Peer-Mentoring-Program for new Students

The peer-mentoring program is designed for new students in the first and second semesters of their studies and serves as an orientation at the beginning of the academic year. The program consists of regular meetings between mentors and mentees that they arrange independently with one another. Mentors are students in their third semester or above.

For a Successful Entry into Academics

For new students, it can be difficult at the beginning to orient oneself at the Charité and to find one’s way around. We would like to make this transition easier for students who stand at the threshold between primary school and the university or who are at the beginning of their studies at the Charité. The new participants in the program will be

- introduced to the unfamiliar demands of an academic course of study,
- along with the specific university environment of the Charité.

Arriving at the Charité

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Program Overview

The core concept of the program is to provide support for new students from other more experienced students. This consists of regular meetings between mentors and mentees that they arrange independently with one another.

- Mentors are students who are in their third semester or above
- Mentees are in their first and second semesters

The Mentoring Coordination Center will also offer professional support at any time for any problems and questions that need to be addressed.

Networking meetings provide an opportunity to share experiences and to meet one another within an informal context.

[Englische Übersetzung] Begleitend erhalten die Teilnehmenden einen Mentoring-Leitfaden:

[Englische Übersetzung] Hier stehen folgende Fragen im Vordergrund:

- Was beinhaltet die Rolle des Mentors bzw. der Mentorin?
- Wo stehen meine Mentees? Welche Herausforderungen sind beim Übergang von Schule zu Hochschule zu bewältigen?
- Was sind typische Mentoring-Themen?
- Mit welchen Fragen kann ich meinen Mentees helfen, neue Perspektiven zu entwickeln?
- Welche Beratungsangebote gibt es an der Charité? Wie fördert die Charité Vielfalt?

Diversity at the Charité
We are especially pleased to welcome participants with nonacademic family backgrounds, international backgrounds, children, an additional professional job, as well as those with a chronic illness or disability.

Above all, peer-mentoring is about providing informal insight into navigating everyday life as a student and practical tips concerning the organization of one’s studies, as well as to introduce mentees to the culture of their academic discipline, so that they may be successful in their studies in the long-term. In order to facilitate this, more advanced students will provide guidance for new students by sharing their own experiences.

Participate as Mentee oder Mentor

Become a Mentee

Become a Mentor

Contact:

Pinkus Tober-Lau

Contact us

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